

Digital Education Fronts



数字教育研究 全球十大热点

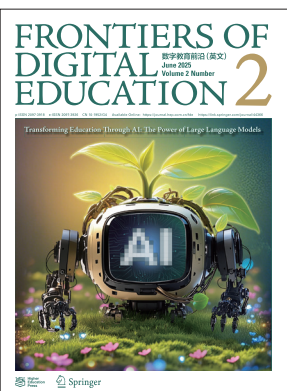
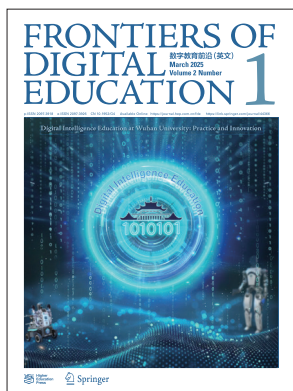
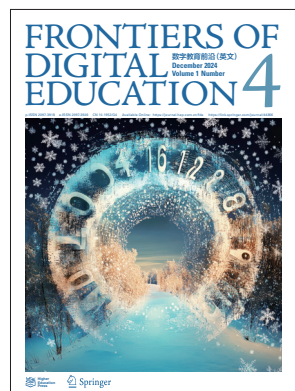
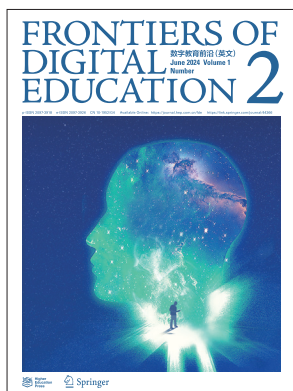
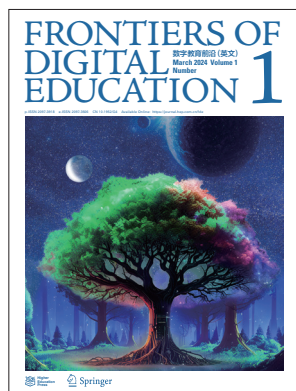
2025

《数字教育前沿 (英文)》
Frontiers of Digital Education



数字教育前沿 (英文) 期刊介绍

Introduction to the *Frontiers of Digital Education*



《数字教育前沿 (英文)》是由中华人民共和国教育部主管，高等教育出版社主办，由德国施普林格·自然 (Springer Nature) 负责海外发行的英文学术期刊。本刊旨在反映各国数字教育政策动态、学术前沿和研究热点，探讨数字教育与科技创新重点和难点问题，搭建具有中国特色的数字教育重大成果发布与交流平台，服务数字教育发展。

“数字教育研究全球十大热点”解读报告将由《数字教育前沿 (英文)》期刊发表。

Frontiers of Digital Education is an English academic journal supervised by the Ministry of Education of the People's Republic of China, sponsored by Higher Education Press, and internationally distributed by Springer Nature. The journal is aiming to reflect the dynamic trends in digital education policies, academic frontiers, and research hotspots from various countries. The journal explores key issues and challenges in digital education and technological innovation, establishing a distinctive platform for the dissemination and communication of significant achievements in digital education. The dedication of this journal lies in contributing to the advancement of digital education. The interpretation of *Digital Education Fronts* will be published in *Frontiers of Digital Education*.

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数字教育研究全球十大热点

Digital Education Fronts

- 生成式 AI 加速跨学科融合
Generative AI Accelerating Interdisciplinary Integration
- 元宇宙技术催生智慧学习范式
Metaverse Technologies Catalyzing Smart Learning Paradigms
- 数字教育改变学习行为认知
Digital Education Transforming Cognition of Learning Behaviors
- AI 赋能个性化学习：未来已来
AI Empowering Personalized Learning: The Future Is Now
- 数字素养支撑教师专业成长
Digital Literacy Supporting Teachers' Professional Development
- 人智协同塑造数字教育新生态
Human-AI Collaboration Reshaping Digital Education Ecosystem
- 职业教育适应智能化创新需求
Vocational Education Aligning with Smart Technology-Driven Innovation Demands
- 全球共治重建数字教育伦理边界
Global Co-Governance Redefining Ethical Boundaries in Digital Education
- 数字教育跨越区域均衡发展鸿沟
Digital Education Bridging Regional Gaps in the Balanced Development
- 数据驱动教学全流程智慧决策
Data Driving Intelligent Decision-Making Across the Entire Teaching Process



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